

Normative Grammar I: Morphology

(Normatīvā gramatika I:morfoloģija)

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Course code	
Form of evaluation	test
Credit point (ECTS credit points)	4 (ECTS 6)
Prerequisites	At least level C in the Language in Use part of the centralized exam in English
Course group	
Objective	To acquire a deeper understanding of the use of grammar forms and to improve the skills of word formation and language use. Also to learn some new grammatical categories and their functions at an advanced /proficiency level.

Learning outcomes

The student is expected to:

- acquire advanced understanding of the grammatical system and grammatical units;
- acquire advanced knowledge of the morphological rules in English and enhanced skills in their application;
- use an adequate grammatical form depending on the context;
- explain the choice of the form in English;
- be able to find the theoretical underpinnings for the choice of the grammatical form.

Organization mode of students` individual assignment: regular home assignments, mid-term tests, studies of theory

Evaluation of learning outcomes at least 70% attendance, successfully passed mid-term tests (at least 70% for a pass), a successfully passed final test (at least 70% for a pass)

Course outline

- 1.Noun: gender, plural, case, word formation.
- 2.Article.
3. Pronouns and other determiners.
4. Adjectives; degrees of comparison.
5. Adverbs; degrees of comparison.
6. Verbs, tenses. State verbs. Reflexive verbs. Gerund.
7. Phrasal verbs.
8. Common collocations; idioms.
9. Spelling. British/American English.

Basic literature

- Alexander, L.G (1992)*Longman English Grammar*, Longman
Alexander, L.G (1998)*Longman English Grammar Practice*, Longman
Eastwood, J (1995)*Oxford Guide to English Grammar*, OUP
Eastwood, J (1999)*Oxford Practice Grammar*, OUP
Foley, M & Hall,D (2005) *Advanced Learner' s Grammar*, Longman/ Pearson
Graver,B.D (1995)*Advanced English Practice*, OUP
Hewings, M (2005)*Advanced Grammar in Use*, CUP
Schramppfer Azar, B (1989)*Understanding and Using English Grammar*, Prentice Hall Regents
Swan,M & Walter,C (1997)*How English Works*, OUP
Vince, M (1994)*Advanced Language Practice*, Heinemann
Walker, E & Elsworth, S (2000) *Grammar Practice for Upper Intermediate Students*, Longman/ Pearson

Supplementary literature

- Bachman, L. (1990). *Fundamental considerations in language testing*. Oxford: Oxford University Press.
Canale, M. and Swain, M. (1980). Theoretical bases of communicative approaches to second language teaching and testing. *Applied Linguistics* 1, 1-47.
Chomsky, N. (1965) *Aspects of the Theory of Syntax*. Cambridge, MA: MIT Press.

Other sources of information