APPROVED:

FTS Council \_\_.\_\_.2023.

**FRENCH I**

FRANČU VALODA i

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Basic information | Author/lecturer | | | | Dr. philol., asoc.prof. Astra Skrābane | | | | |
| LAIS code | | | |  | | | | |
| Form of evaluation | | | | Test | | | | |
| ECTS credit points | | | | 3 | | | | |
| The total number of contact lessons (academic hours) | | | | 32 | | | | |
| The number of lectures (academic hours) | | | | - | | | | |
| The number of practical classes (academic hours) | | | | 32 | | | | |
| Students’ individual/independent work (academic hours) | | | | 48 | | | | |
| Prerequisites | | | | no | | | | |
| Part of the study programme | | | |  | | | | |
| Study programme | | | | Professional bachelor’s study programme Intercultural Communication | | | | |
|  |  | | | |  | | | | |
| Study course annotation | The course is designed to broaden the student's horizons in terms of intercultural communication, i.e. to get acquainted with the peculiarities of communication in French-speaking countries, mainly France, to learn the language tools necessary for everyday communication in communicative situations on the following topics: dating, interests, studies, transport, clothing, health, daily routine, etc. | | | | | | | | |
|  |  | | | | | | | | |
| Study course objective | Acquire the knowledge, skills and competences necessary for simple communication in everyday situations at A1 level. | | | | | | | | |
|  |  | | | | | | | | |
| 3 Study course learning outcomes  (SKR) | Knowledge, skills and competences acquired during the study course | Learning outcomes  (SKR) | Learning  outcomes | | | | Study programme learning outcomes  (to be completed by the study programme director) |
| 1. Knowledge | SKR 1.1. | Knows … | | | | SPSR … |
| 2. Skills | SKR 2.1. | Knows how …. | | | |  |
|  | SKR 3.2. | Can…. | | | |  |
| 3. Competences | SKR 3.1. | Is capable of … | | | |  |
|  | SKR 3.2. | Is able to … | | | |  |
|  | | | | | | | | | |
| Evaluation of study results | Evaluation criteria of study results  (100 %) | Practical work | | | | | 20% |
| Performance in classes | | | | | 20% |
| Study course tests (report, test, essay, control work, etc.) | | | | | 20% |
| Study work development | | | | | - |
| Test | | | | | 40% |
|  | | | | | | | | | |
| Evaluation criteria of study results | Study course learning outcomes | Performance in classes | | Study course tests (report, test, essay, laboratory work, etc.) | Practical work (individual, group work) | Study work development | Exam | |
| SKR 1.1. | x | | x | x | - | x | |
| SKR 2.1. | - | | x | x | - | x | |
| SKR 3.2. | x | | x | x | - | x | |
| SKR 3.1. | x | | x | - | - | x | |
|  | | | | | | | | | |
| Organization of students’ individual/ independent  work | Students’ individual/ independent  work (48 h) | Students’ individual/independent work (%) | | | | | 10% | |
| Practical work | | | | | 10% | |
| A regular learning of the course by using lecture materials, study literature, internet resources, etc. | | | | | 30% | |
| Homework assignment completion | | | | | 20% | |
| Preparations for the tests | | | | | 10% | |
| Study work development | | | | | - | |
| Preparations for the test | | | | | 20% | |
|  |  |  | | | | |  | |
| Study course outline | No. | Title of the topic | | | | | | | |
| 1. | Dating | | | | | | | |
| 2. | Things and objects in our environment | | | | | | | |
| 3. | Agenda | | | | | | | |
| 4. | Urban environment | | | | | | | |
|  |  |  | | | | | | | |
| Study course schedule | No. | Title of the topic | | | Type of class  (lectures, seminars, practical classes, laboratory work) | | Amount of academic  hours (h)  (1 ac.h.= 45 min) | |
| 1. | Dating/ Communicative situation in social environment | | | practical classes | | 2 ac. h. | |
| 2. | Dating/ Country, nationality, city, address | | | practical classes | | 2 ac. h. | |
| 3. | Dating/ Creating contacts, profession, languages | | | practical classes | | 2 ac. h. | |
| 4. | Dating / CV, filling in the questionnaire | | | practical classes | | 2 ac. h. | |
| 5. | Things and objects in our environment / Phone, social network, every day objects | | | practical classes | | 2 ac. h. | |
| 6. | Things and objects in our environment / Properties of objects, advertising | | | practical classes | | 2 ac. h. | |
| 7. | Things and objects in our environment / Location, room equipment | | | practical classes | | 2 ac. h. | |
| 8. | Things and objects in our environment / Gifts, shoping | | | practical classes | | 2 ac. h. | |
| 9. | Agenda / The circadian rhythm and human activities | | | practical classes | | 2 ac. h. | |
| 10. | Agenda /Everyday habits | | | practical classes | | 2 ac. h. | |
| 11. | Agenda / The rhythm of the seasons | | | practical classes | | 2 ac. h. | |
| 12. | Agenda / Meetings and contacts | | | practical classes | | 2 ac. h. | |
| 13. | Urban environment / Space of life and living | | | practical classes | | 2 ac. h. | |
| 14. | Urban environment / Walk, excursion | | | practical classes | | 2 ac. h. | |
| 15. | Urban environment / Impressions of the journey | | | practical classes | | 2 ac. h. | |
| 16. | Urban environment / Business lunch, dinner | | |  | |  | |
|  |  | | | |  | |  | |
| Basic literature | * En contact, Niveau débutant A1 – A2. Clé international/Sejer, Paris 2023 | | | | | | | | |
|  |  | | | | | | | | |
| Supplementary literature | * Pique - nique 1, Zvaigzne ABC, 1996 * Franču - latviešu sarunvārdnīca, Jumava, 1998 * M.Grégoire. Grammaire progressive du français. Niveau débutant. CLE international. * Vocabulaire illustré. Hachette, F.L.E. * [www.duolingo.com](http://www.duolingo.com) | | | | | | | | |
|  |  | | | | | | | | |
| Other source | * Web sites: TV5 monde, [www.francaisfacile](http://www.francaisfacile) etc. * Dictionaries French-Latvian and Latvian - French | | | | | | | | |

**Law on Institutions of Higher Education Section 56.1 Study Course**

(1) Institutions of higher education and colleges shall determine the procedures by which study courses shall be developed and included in study programmes, in order to ensure the achievement of the common study results. The description of a study course shall be prepared and approved in accordance with the procedures specified by the institution of higher education and college.

(2) The study course description shall:

1) define the requirements for the commencement of the acquisition of the study course;

2) determine the aims for the implementation of the study course and the planned study results;

3) outline the content of the study course necessary for the achievement of study results, contain the study course calendar, mandatory and supplementary literature, indicate other sources of information;

4) describe the organisation and tasks for the independent work of students; and

5) determine the evaluation criteria of study results.